



Republic of the Philippines **Department of Education** REGION IV-A CALABARZON CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

25 SEPT 2020

DIVISION MEMORANDUM No. <u>246</u> s. 2020

CHILD RIGHTS AND CHILD PROTECTION IN BASIC EDUCATION: WEBINAR SERIES

To: OIC - Assistant Schools Division Superintendent Chief Education Supervisors Heads, Unit/Section All Others Concerned

1. In line with the *Professional Development Programs and Courses for Teachers and School Leaders* of The Department of Education through the Office of the Undersecretary for Legal Affairs (OULA), in close coordination with the National Educators Academy of the Philippines, in partnership with UNICEF Philippines, Stairway Foundation, Inc., Save the Children Philippines, the SDO Tayabas enjoins all SDO Personnel, teachers, and school leaders to watch the webinar series, through DepEd Philippines Facebook (FB) Page and National Educators Academy of the Philippines FB Page, from **September 28, October 07, 2020**.

2. As NEAP-recognized development program, this webinar-series shall award professional development credit units to participants. Participants registered via Google Forms and shall have completed the test at the end of each webinar episode shall receive the certificate of participation from oula.certificate@gmail.com.

3. Interested participants and attendees are advised to encode information relative to the said webinar-series, a day or two after attendance, using the link: https://tinyurl.com/Summary-of-webinars-attended

4. Teachers and school leaders are encouraged to collect evidence of learning throughout the school year and include them in their Professional Development portfolio.

5. The following are the SDO representatives to the said webinar-series:

Nicole May R. Lagar - SGOD;

Joseph Jay Aureada - CID; and

Conrado C. Gabarda - Legal Unit,

who shall check-in via Zoom one hour before the start of the webinars.

6. Attached are DepEd Memo 061, s. 2020, with the same title as above, with the schedule of the webinar series, and the Indicative Program Brief.

7. Wide dissemination of this memorandum is desired.

Enc.: As stated.

ANIANO M. OGAYON, CESO Schools Division Superintenden



Brgy. Potol, Tayabas City

(042) 710-0329 or 797-0773

tayabas.city@deped.gov.ph https://depedtayabas.com/





Republic of the Philippines Department of Education

11 SEP 2020

DepEd MEMORANDUM No. 061 , s. 2020

CHILD RIGHTS AND CHILD PROTECTION IN BASIC EDUCATION: WEBINAR SERIES

Bureau and Service Directors To: **Regional Directors** Minister, Basic, Higher, and Technical Education, BARMM Schools Division Superintendents Public and Private Elementary and Secondary Schools Heads All Others Concerned

1. The Department of Education (DepEd), through the Office of the Undersecretary for Legal Affairs (OULA), in close coordination with the National Educators Academy of the Philippines (NEAP) and partners UNICEF Philippines, Stairway Foundation Inc., and Save the Children Philippines, is conducting a Child Rights and Child Protection in Education: Webinar Series, an integral part of the Basic Education Learning Continuity Plan (BE-LCP) Capacity Building for Teachers and School Leaders.

2. Themed as Isulong! Karapatan ng mga Bata sa Edukasyon sa Panahon ng COVID-19, the webinar series under LCP Course 2: Learners Welfare and Well-being, aims to capacitate DepEd personnel, parents, and learning facilitators at home on Child Rights in Education, Child Protection in Education in the Time of COVID-19, and Positive Discipline in Education for Parents and Guardians, with the child and his/her right to education at the center of the BE-LCP.

As a NEAP-recognized professional development program, this webinar series is 3. able to award professional development credit units to participants, subject to the provisions of DepEd Order No. 001 s. 2020, titled Guidelines on the Recognition of Professional Development Programs and Courses for Teachers and School Leaders, and other pertinent issuances.

4. All DepEd personnel, teachers, and school leaders are enjoined to watch the webinar series on the DepEd Philippines Facebook (FB) Page and National Educators Academy of the Philippines FB Page, on the time slots listed below, and on TV schedules to be announced soon. All episodes of the webinar series will feature Filipino Sign Language interpreting. ECEIV

The schedule and registration links for the Child Rights in Education and Child T-5. Protection in Education in the Time of COVID-19 webinars are found below:

Episode 1: The Right to Development	September 7, 2020, 3:00-5:00 p.m. https://forms.gle/FXhkfbLZdYuHhgBu9
Episode 2: The Right to Participation	September 8, 2020, 3:00-5:00 p.m.
Episode 3: The Rights to Survival and Health	September 14, 2020, 3:00-5:00 p.m.
Episode 4: The Right to Protection	September 15, 2020, 3:00-5:00 p.m.

Child Protection in Education in the Time of COVID-19 (in cooperation with Stairway Foundation Inc.)		
Episode 1: Setting the Child Online	September 28, 2020, 10:00 a.m12:00 nn	
Protection Landscape	https://forms.gle/6MqgYPE8mxARxH6G9	
Episode 2: Building Up children's	September 29, 2020, 10:00 a.m12:00 nn	
Protective Behavior Online	https://forms.gle/HtRQsNGEYmRWcs1o7	
Episode 3: Making Schools Safe	September 30, 2020, 10:00 a.m12:00 nn	
under the BE-LCP Part 1	https://forms.gle/84tsL6asLkZ8FLJm7	
Episode 4: Making Schools Safe	October 1, 2020, 10:00 a.m12:00 nn	
under the BE-LCP Part 2	https://forms.gle/mZ6rKwwSfDRNZ1cg9	
Episode 5: Practicing Positive		
Discipline for Teachers in the New	October 2, 2020, 10:00 a.m12:00 nn	
Normal (Bonus episode with Save the	https://forms.gle/eMKSiax56tyjJM2e9	
Children Philippines)		

Positive Discipline in Education for Parents and Guardians (in cooperation with Save the Children Philippines)

Episode 1: Introduction to Positive Discipline (COVID-19 Context)	September 9, 2020, 3:00-5:00 p.m.	
Episode 2: Identifying Long-term Goals	September 16, 2020, 3:00-5:00 p.m.	
Episode 3: Providing Warmth and Structure	September 23, 2020, 3:00-5:00 p.m.	
Episode 4: Understanding How Children Think and Feel	September 30, 2020, 3:00-5:00 p.m.	
Episode 5: Responding to Challenges Using Positive Discipline Session	October 7, 2020, 3:00-5:00 p.m.	

6. Only participants who are registered via Google Forms and have completed the test at the end of each webinar episode shall receive the certificate of participation from oula.certificates@gmail.com. For those who will not be able to join the series at the scheduled date, their video recording shall remain at the DepEd Philippines FB page to be accessed anytime. Teachers and school leaders are encouraged to collect evidence of learning throughout the school year and include them in their Professional Development portfolio.

7. Regional and Division Offices shall send the representatives below to the Child Rights in Education and Child Protection in the Time of COVID-19 webinars. They shall check-in via Zoom one hour before the start of the webinars.

a. From the Regional Offices

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- i. Representative from Educational Support Services Division
- ii. Representative from the Curriculum and Learning Management Division
- iii. Representative from the Legal Unit
- b. From the Schools Division Offices
 - i. Representative from the School Governance and Operations Division
 - ii. Representative from the Curriculum Implementation Division
 - iii. Representative from the Legal Unit

	Child Rights in Education (in cooperation with UNICEF Philippines)
Episode 1: Child Rights in Education and	September 7, 2020, 3:00-5:00 p.m.
the Right to Development	https://unicef.zoom.us/webinar/register/WN_mv6NqcU3T06PO70qDFI7Jg
Episode 2: The Rights of the Child to Participation	September 8, 2020, 3:00-5:00 p.m. https://unicef.zoom.us/webinar/register/WN_mv6NqcU3T06P070qDFI7Jg
Episode 3: The Rights of the Child to Survival and Health	September 14, 2020, 3:00-5:00 p.m. https://unicef.zoom.us/webinar/register/WN_mv6NqcU3T06PO70qDFI 7Jg
Episode 4: The Rights of the Child to Protection	September 15, 2020, 3:00-5:00 p.m. https://unicef.zoom.us/webinar/register/WN_mv6NqcU3T06P070qDFI 7Jg
C	child Protection in Education in the Time of COVID-19 (in cooperation with Stairway Foundation, Inc.)
Episode 1: Setting the Child Online Protection Landscape	September 28, 10:00 a.m12:00 nn https://unicef.zoom.us/webinar/register/WN_zWh-t3bbTQeNr9vcsJptNA
Episode 2: Building Up Children's Protective Behavior Online	September 29, 2020, 10:00 a.m12:00 nn https://unicef.zoom.us/webinar/register/WN_zWh-t3bbTQeNr9vcsJptNA
Episode 3: Making Schools Safe in the New Normal Part 1	September 30, 2020, 10:00 a.m12:00 nn https://unicef.zoom.us/webinar/register/WN_zWh-t3bbTQeNr9vcsJptNA
Episode 4: Making Schools Safe in the New Normal Part 2	October 1, 2020, 10:00 a.m12:00 nn https://unicef.zoom.us/webinar/register/WN_zWh-t3bbTQeNr9vcsJptNA
Episode 5: Practicing Positive Discipline for Teachers in the New Normal	October 2, 2020, 10:00 a.m12:00 nn https://unicef.zoom.us/webinar/register/WN_zWh-t3bbTQeNr9vcsJptNA

8. A copy of the Indicative Program Briefer is enclosed.

9. For queries and additional information, please contact the Office of the Undersecretary for Legal Affairs through email at oula@deped.gov.ph (cc: gil.aquino002@deped.gov.ph)

10. Immediate dissemination of this Memorandum is desired.

LEONOR MAGTOLIS BRIONES Secretary



DEPED-OSEC-435290

Encl.: As stated References: DepEd Order: Nos. 001 and 012, s. 2020 To be indicated in the <u>Perpetual Index</u> under the following subjects

BASIC EDUCATION	
LEARNERS	
OFFICIALS	

SEMINARS SCHOOLS TEACHERS

MCR/SMMA/APA, <u>DM-Child Rights and Child Protection in Basic Education: Webinar Series</u> 0209 - September 9, 2020



Republic of the Philippines **Department of Coucation** OFFICE OF THE UNDERSECRETARY FOR LEGAL AFFAIRS

INDICATIVE PROGRAM BRIEF

Isulong! Karapatan ng Bata sa Edukasyon sa Panahon ng COVID-19 (Serye ng mga Webinar)

Background

The COVID-19 pandemic has altered the landscape of basic education in the country and the world. Despite the challenges brought about by this public health emergency, the Department of Education (DepEd) is committed to respect, protect, fulfill and promote the right to education while upholding the right to health and safety, and the common good. Thus, DepEd Order (D.O.) No. 12, s. 2020, titled "Adoption of the Basic Education Learning Continuity Plan (BE-LCP) for School Year 2020-2021 in Light of the COVID-19 Public Health Emergency", was issued.

For learning to continue during the pandemic, the BE-LCP contemplates various learning delivery modalities (LDMs) in which learners will undertake their studies not in the physical school, but at home and in cyberspace, under the guidance of not only their teachers but also their parents or other learning facilitators. Teachers and students will also be interacting more actively through the internet and other means of telecommunications. As acknowledged in the BE-LCP, the landscape of child rights and child protection will be quite different in this learning environment.¹

As part of the Department's efforts to adapt basic education to the COVID-19 context and continue to uphold child rights and child protection in this learning environment, the Legal Affairs Strand will be holding a series of webinars with the theme: *Isulong! Karapatan ng Bata sa Panabon ng COVID-19.* Recordings of these webinars are also intended to be shown through different platforms on the internet and broadcasted via television as part of the TV education of DepEd. Thus, the webinars and their broadcast will provide a rare opportunity to promote child rights and child protection in basic education.

The webinar series consists of three parts to promote child rights among DepEd personnel and parents or learning facilitators in the home as duty bearers: (1) Child Rights in Education on September 7, 8, 14 and 15, 2020; (2) Child Protection in Education in the Time of COVID-19 on September 28 to October 2, 2020; and (3) Positive Discipline in Education for Parents and Guardians on September 9, 16, 23 and 30, and October 7.

¹ D.O. No. 12, s. 2020, titled "Adoption of the Basic Education Learning Continuity Plan (BE-LCP) for School Year 2020-2021 in Light of the COVID-19 Public Health Emergency".

The first two parts, Child Rights in Education and Child Protection in Education in the Time of COVID-19, are part of the BE-LCP courses being overseen by the National Educators Academy of the Philippines (NEAP), particularly under the course entitled "Learner Welfare and Well-Being." Regional and schools division personnel are the participants of these webinars. School leaders and teachers will also be invited to view the live streaming of the webinars. DepEd personnel who attend the webinars and teachers to whom the modules will be cascaded through Learning Action Cell sessions may also earn credits for the Professional Development Portfolio. The third part, Positive Discipline in Education for Parents and Guardians, aims to reach parents of learners and is open to the public. All episodes of the webinar will feature Filipino Sign Language interpreting.

Module Design

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Child Rights and Child Protection in Basic Education:

Theme: Isulong: Karapatan ng mga Bata sa Edukasyon sa Panahon ng COVID-19 (Serye ng mga Webinar)

Hashtags: #IsulongKarapatanSaEdukasyon #SulongEdukalidad #WeHealAsOne

There will be a series of three topics that will be discussed in this module: Child Rights in Basic Education, Child Protection in Education in the Time of COVID-19, and Positive Discipline in Education for Parents and Guardians.

Unita Rights in	Basic Education
(Karapatan ng i	nga Bata sa Edukasyon)
Course Description	This course will introduce the rights of the child in education under Philippine law and international law. It will orient school leaders, teachers, and parents on the different rights relevant to children's education, such as the right to development (including access to quality education), right to protection, and right to survival and health. Moreover, these rights will be examined in relation to the COVID-19 pandemic. The audience will be invited to reflect on how they can help promote children's rights in education in the COVID- 19 context.
Attendees	 Required attendees: From the Regional Offices: (17 regions; Total: 51) a. Representative from the Educational Support Services Division b. Representative from the Curriculum and Learning Management Division c. Representative from the Legal Unit From the Division Offices: (223 Divisions; Total: 669) a. Representative from the School Governance and Operations Division b. Representative from the Curriculum Implementation Division c. Representative from the Legal Unit

	School heads	
	School teachers	
	Other DepEd personnel	
	Parents and guardians	
	Private school heads and teachers	
	Children	
Resource	Teresita Felipe	
Persons	Education Specialist	
	UNICEF Philippines	
	E	
	Faye Balanon Child Protection Officer	
	UNICEF Philippines	
	ervicer i imppires	
:	Dr. Angelito Umali	
	Health and Nutrition Officer	
	UNICEF Philippines	
	Qualifications:	
	• Extensive experience advocating for child rights in education	
	 From an external organization but has worked closely with De and are familiar with the DepEd system 	
	Resource Person/Reactor No. 1	
	Qualifications:	
	School principal nominated by SDS	
	Resource Person/Reactor No. 2	
	Qualifications:	
	Student nominated by YFD or a CSO partner	
	Resource Person/Reactor No. 3	
	Qualifications:	
	Parent nominated by the PTA or DEACO	
	Sign Language Interpreter	
	Qualifications:	
	Has previous experience with any DepEd online activity	
	Webinar Facilitator	
	Host	
Schedule	September 7, 8, 14, 15, 2020	
Episodes and	Episode 1 – Introduction to children's rights in education and the	
Schedule	to development	
	• Date and time: September 7, 3:00 – 5:00 PM	

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		oduction to child rights in education and the right of evelopment, which includes the right to quality
	Date and time: Set	of the child to participation eptember 8, 3:00-5:00 PM
		oduction to the right of the child to participation, ates to decisions on what is best for him/her in terms er the BE-LCP
	Episode 3- The right o	
	Description: Int	September 14 3:00 – 5:00 PM roduction to the right of the child to survival, with ation on how this relates to his/her education during
	 Date and time: S Description: Intrelation to the right point to the right point to COVID-19 series 	of the child to protection September 15 3:00-5:00 PM roduction to the right of the child to protection, in sks of learning under the LDMs. This can serve as a to the Child Protection in Education in the Time of es which will tackle more specific aspects of the risks earning in the time of COVID-19.
Program	Time	Activity
Program	2:30 - 3:00 PM	Required participants sign into the Zoom
Program	2:30 - 3:00 PM (30 mins)	Required participants sign into the Zoom session
Program	2:30 – 3:00 PM (30 mins) 3:00 – 3:30 PM	Required participants sign into the Zoom session Opening activities
Program	2:30 - 3:00 PM (30 mins)	Required participants sign into the Zoom session Opening activities - National Anthem
Program	2:30 – 3:00 PM (30 mins) 3:00 – 3:30 PM	Required participants sign into the Zoom session Opening activities - National Anthem - Short prayer
Program	2:30 – 3:00 PM (30 mins) 3:00 – 3:30 PM	Required participants sign into the Zoom session Opening activities - National Anthem
Program	2:30 – 3:00 PM (30 mins) 3:00 – 3:30 PM	Required participants sign into the Zoom session Opening activities - National Anthem - Short prayer - Opening Message - Message of the Secretary - Brief description of the featured episode
Program	2:30 – 3:00 PM (30 mins) 3:00 – 3:30 PM	Required participants sign into the Zoom session Opening activities - National Anthem - Short prayer - Opening Message - Message of the Secretary - Brief description of the featured episode - Ice-breaker/interactive activity with the
Program	2:30 – 3:00 PM (30 mins) 3:00 – 3:30 PM (30 mins)	Required participants sign into the Zoom session Opening activities - National Anthem - Short prayer - Opening Message - Message of the Secretary - Brief description of the featured episode - Ice-breaker/interactive activity with the participants
Program	2:30 - 3:00 PM (30 mins) 3:00 - 3:30 PM (30 mins) 3:30- 4:00 PM	Required participants sign into the Zoom session Opening activities - National Anthem - Short prayer - Opening Message - Message of the Secretary - Brief description of the featured episode - Ice-breaker/interactive activity with the
Program	2:30 – 3:00 PM (30 mins) 3:00 – 3:30 PM (30 mins)	Required participants sign into the Zoom session Opening activities - National Anthem - Short prayer - Opening Message - Message of the Secretary - Brief description of the featured episode - Ice-breaker/interactive activity with the participants
Program	2:30 - 3:00 PM (30 mins) 3:00 - 3:30 PM (30 mins) 3:30- 4:00 PM (30 mins)	Required participants sign into the Zoom session Opening activities - National Anthem - Short prayer - Opening Message - Message of the Secretary - Brief description of the featured episode - Ice-breaker/interactive activity with the participants Lecture proper
Program	2:30 - 3:00 PM (30 mins) 3:00 - 3:30 PM (30 mins) 3:30- 4:00 PM (30 mins) 4:00- 4:15 PM	Required participants sign into the Zoom session Opening activities - National Anthem - Short prayer - Opening Message - Message of the Secretary - Brief description of the featured episode - Ice-breaker/interactive activity with the participants Lecture proper Reaction from the Panel: - Student
Program	2:30 – 3:00 PM (30 mins) 3:00 – 3:30 PM (30 mins) 3:30- 4:00 PM (30 mins) 4:00- 4:15 PM (15 mins)	Required participants sign into the Zoom session Opening activities - National Anthem - Short prayer - Opening Message - Message of the Secretary - Brief description of the featured episode - Ice-breaker/interactive activity with the participants Lecture proper Reaction from the Panel: - Student - School Head
Program	2:30 - 3:00 PM (30 mins) 3:00 - 3:30 PM (30 mins) 3:30- 4:00 PM (30 mins) 4:00- 4:15 PM (15 mins) 4:15-4:45 PM	Required participants sign into the Zoom session Opening activities - National Anthem - Short prayer - Opening Message - Message of the Secretary - Brief description of the featured episode - Ice-breaker/interactive activity with the participants Lecture proper Reaction from the Panel: - Student
Program	2:30 - 3:00 PM (30 mins) 3:00 - 3:30 PM (30 mins) 3:30- 4:00 PM (30 mins) 4:00- 4:15 PM (15 mins) 4:15-4:45 PM (30 mins)	Required participants sign into the Zoom session Opening activities - National Anthem - Short prayer - Opening Message - Message of the Secretary - Brief description of the featured episode - Ice-breaker/interactive activity with the participants Lecture proper Reaction from the Panel: - Student - School Head Question and answer
Program	2:30 - 3:00 PM (30 mins) 3:00 - 3:30 PM (30 mins) 3:30- 4:00 PM (30 mins) 4:00- 4:15 PM (15 mins) 4:15-4:45 PM	Required participants sign into the Zoom session Opening activities - National Anthem - Short prayer - Opening Message - Message of the Secretary - Brief description of the featured episode - Ice-breaker/interactive activity with the participants Lecture proper Reaction from the Panel: - Student - School Head
Program	2:30 - 3:00 PM (30 mins) 3:00 - 3:30 PM (30 mins) 3:30- 4:00 PM (30 mins) 4:00- 4:15 PM (15 mins) 4:15-4:45 PM (30 mins) 11:45 - 12:00 NN	Required participants sign into the Zoom session Opening activities - National Anthem - Short prayer - Opening Message - Message of the Secretary - Brief description of the featured episode - Ice-breaker/interactive activity with the participants Lecture proper Reaction from the Panel: - Student - School Head Question and answer
Program	2:30 - 3:00 PM (30 mins) 3:00 - 3:30 PM (30 mins) 3:30- 4:00 PM (30 mins) 4:00- 4:15 PM (15 mins) 4:15-4:45 PM (30 mins) 11:45 - 12:00 NN	Required participants sign into the Zoom session Opening activities - National Anthem - Short prayer - Opening Message - Message of the Secretary - Brief description of the featured episode - Ice-breaker/interactive activity with the participants Lecture proper Reaction from the Panel: - Student - School Head Question and answer Closing activities - Evaluation

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Course	g Bata sa Edukasyon sa Panahon ng COVID-19) Because learning will be done mostly at home and online, children will be
Description	because learning will be done mostly at nome and omnie, emidten will be exposed and be vulnerable to several risks peculiar to these settings. This series will discuss relevant issues on child protection under the BE-LCP. It will provide orientation on the Child Protection Policy (CPP) of the DepEd. It will also discuss the risks to, and vulnerabilities of, children while learning in the BE-LCP context and how school leaders, teachers, and parents can safeguard the children and address these threats. This course will also introduce the supplemental policy to the CPP of the DepEd, explicitly addressing the risks under the BE-LCP.
Attendees	Required attendees:
	 From the Regional Offices: (17 regions; Total: 51) a. Representative from the Educational Support Services Division b. Representative from the Curriculum and Learning Management Division c. Representative from the Legal Unit
	 From the Schools Division Offices Offices: (223 Divisions; Total: 669) a. Representative from the Schools Governance and Operations Division b. Representative from the Curriculum Implementation Division c. Representative from the Legal Unit
	Other attendees: School heads School teachers Other DepEd personnel Parents and guardians Private school heads and teachers Children
Resource Persons	 Ysrael Diloy Senior Advocacy Officer Stairway Foundation (Episodes 1-4) Qualifications: Extensive experience advocating for child protection, especially online safety From an external organization but has worked closely with DepEd and are familiar with the DepEd system Must be familiar with the Child Protection Policy of DepEd
	Wilma Bañaga Child Protection Adviser Save the Children Philippines (Episode 5) Qualifications:

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	• Extensive experience advocating for child protection, especially online safety
	 From an external organization but has worked closely with DepEd and are familiar with the DepEd system
	• Must be familiar with the Child Protection Policy of DepEd
	Resource Person/Reactor No. 1
	Qualifications:
	School principal nominated by SDS
	Resource Person/Reactor No. 2
	Qualifications:
	 Student nominated by YFD or a CSO partner
	Resource Person/Reactor No. 3 Qualifications:
	Parent nominated by the PTA or DEACO
	Sign Language Interpreter Qualifications:
	-
	 Has previous experience with any DepEd online activity
	Webinar Facilitator
	Host
Schedule	September 28- October 2, 2020
Episodes and	Episode 1 - Setting the Child Online Protection Landscape
Schedule	• Date and time: September 28, 10:00 AM – 12 NN
	• Description: Elaborating different child online protection concerns from content, contact, conduct, and context of the online world.
	Episode 2 - Building up children's protective behavior online
	 Date and time: September 29, 10:00 AM – 12 NN
	• Description: What are the protective behaviors that children need to
	acquire for the digital world and what can parents and caregivers do to build up children's protective behaviors and skills?
	Episodes 3 and 4 - Making schools safe under the BE-LCP
	• Date and time: September 30 and October 1, 10:00 AM – 12 NN
	• Description: How should schools set-up child-safe online school communications and learning platforms, and elaborate online behavior protocols? How should the DepEd Child Protection Policy be adapted to the BE-LCP?
	Episode 5 – Practicing Positive Discipline for Teachers in the New
	Date and time: October 2, 10:00 AM
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	-	nder the BE-LCP, how do teachers apply positive and proaches to discipline?
Program	Time	Activity
	9:30 - 10:00 AM	Required participants sign into the Zoom
	(30 mins)	session
	10:00 – 10:30 AM	Opening activities
	(30 mins)	- National Anthem
		- Short prayer
		- Opening Message
		- Message of the Secretary
		- Brief description of the featured episode
		- Ice-breaker/interactive activity with the
		participants
	10:30 – 11:00 AM	Lecture proper
	(30 mins)	
	11:00 – 11:15 AM	Reaction from the Panel:
	(15 mins)	- Parent
		- Student
		- School Head
	11:15 – 11:45 AM	Question and answer
	(30 mins)	
	11:45 – 12:00 NN	Closing activities
		- Evaluation
		- Closing Message
		- Recitation of the Panatang Makabata
	11	 Announcement of next episode

Positive Disci	pline in Education for Parents and Guardians	
	isiplina sa Edukasyon Para sa mga Magulang at Tagapangalaga)	
Course Description	Under the BE-LCP, parents and guardians will play a more significant role in the education of their children. They will be supervising and facilitating the	
· 1	child's learning at home. This is a novel arrangement for most parents, and	
	they may feel overwhelmed and unequipped to handle this set-up. This course	
	will provide support to the parents and guardians by training them on positive	
	discipline while educating their children at home.	
Attendees	Target attendees:	
	Parents and guardians	
	School heads	
	School teachers	
	Other DepEd personnel	
	Private school heads and teachers	
	Children	
Resource	Wilma Bañaga	
Persons	Child Protection Adviser	
	Save the Children Philippines	
	Qualifications:	

	• Extensive experience advocating for child protection, especially online safety				
		• From an external organization but has worked closely with DepEd and are familiar with the DepEd system			
	• Must be familiar	with the Child Protection Policy of DepEd			
	Jerly Villanada Child Protection Manager Save the Children Philippines Qualifications:				
	Extensive exper online safety	ience advocating for child protection, especially			
	• From an external organization but has worked closely with DepEd and are familiar with the DepEd system				
	• Must be familiar with the Child Protection Policy of DepEd				
	Testimonials from 5 Practitioners of Positive Discipline Qualifications:				
	Positive Discipline Trainer and also a parent				
	Sign Language Interpreter Qualifications:				
	Has previous exp	perience with any DepEd online activity			
Schedule	Every Wednesday of the month of September and first week of October at 3:00-5:00 PM via online streaming				
Sessions	September 9: Introduction to Positive Discipline (COVID-19 Context) [Session 1]				
	September 16: Identifying long-term goals [Session 2]				
	September 23: Providing Warmth and Structure [Session 3]				
	September 30 Understanding How Children Think and Feel [Session 4]				
	October 7: Responding	to Challenges using Positive Discipline Session 5]			
Program	Time	Activity			
	9:30 – 10:00 AM	Required participants sign into the Zoom			
	(30 mins)	session			
	10:00 – 10:30 AM	Opening activities			
	(30 mins)	- National Anthem			
		- Short prayer			
		Opening MessageMessage of the Secretary			
1		 Message of the Secretary Brief description of the featured episode 			
		1 - Mici description of the featured episode			
		- Ice-breaker/interactive activity with the			
	10:30 – 11:15 AM				

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11:15 – 11:20 AM (5 mins)	Testimonial from a parent practicing positive discipline
11:20 – 11:45 AM (25 mins)	Question and answer
11:45 – 12:00 NN (15 mins)	Closing activities - Evaluation - Closing Message
	 Recitation of the Panatang Makabata Announcement of next episode

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Isulong! Karapatan ng mga Bata sa Edukasyon sa Panahon ng COVID-19

(Serye ng mga Webinar)

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Links to online meeting (for required personnel) and

Links to synchronous evaluation forms (for required personnel and all DepEd teaching personnel)

Child Rights in Education				
Episode 1: Child Rights in Education and the Right to Development	Schedule	September 7, 2020, 3:00-5:00 PM		
	Zoom Link	https://unicef.zoom.us/webinar/register/WN_mv6NqcU3T06P070qDFI7Jg		
	Synchronou s Evaluation Form Link	https://forms.gle/FXhkfbLZdYuHhgBu9		
Episode 2: The Rights of the	Schedule	September 8, 2020, 3:00-5:00 PM		
Child to Participation	Zoom Link	https://unicef.zoom.us/webinar/register/WN_mv6NqcU3T06P070qDFI7Jg		
Parucipation	Synchronou s Evaluation Form Link	https://forms.gle/eUDsftSNszrcDUMY7		
Episode 3: The Rights of the	Schedule	September 14, 2020, 3:00-5:00 PM		
Child to	Zoom Link	https://unicef.zoom.us/webinar/register/WN_mv6NqcU3T06PO70qDFI7Jg		
Survival and Health	Synchronou s Evaluation Form Link	https://forms.gle/SYCi5R16VsjvWNAr8		
Episode 4: The Rights of the	Schedule	September 15, 2020, 3:00-5:00 PM		
Child to Protection	Zoom Link	https://unicef.zoom.us/webinar/register/WN_mv6NqcU3T06PO70qDF17Jg		
Protection	Synchronou s Evaluation Form Link	https://forms.gle/UCAL4hHWcF7f99os6		
Child Protection in Basic Education in the Time of COVID-19				
Episode 1: Setting the Child Online Protection Landscape	Schedule	September 28, 10:00 AM-12:00 NN		
	Zoom Link	https://unicef.zoom.us/webinar/register/WN_zWh-t3bbTQeNr9vcsJptNA		
	Synchronou s Evaluation Form Link	https://forms.gle/6MqgYPE8mxARxH6G9		
Episode 2: Building up	Schedule	September 29, 2020, 10:00 AM-12:00NN		
children's protective behavior online	Zoom Link	https://unicef.zoom.us/webinar/register/WN_zWh-t3bbTQeNr9vcsJptNA		
	Synchronou s Evaluation Form Link	https://forms.gle/HtRQsNGEYmRWcs1o7		
Episode 3: Making education safe	Schedule	September 30, 2020, 10:00 AM-12:00NN		
	Zoom Link	https://unicef.zoom.us/webinar/register/WN_zWh-t3bbTQeNr9vcsJptNA		

Isulong! Karapatan ng mga Bata sa Edukasyon sa Panahon ng COVID-19 (Serye ng mga Webinar) Links to online meeting (for required personnel) and

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Links to synchronous evaluation forms (for required personnel and all DepEd teaching personnel)

in the BE-LCP Part 1	Synchronou s Evaluation Form Link	https://forms.gle/84tsL6asLkZ8FLJm7
Episode 4: Making education safe in the BE- LCP Part 2	Schedule	October 1, 2020, 10:00 AM-12:00 NN
	Zoom Link	https://unicef.zoom.us/webinar/register/WN_zWh-t3bbTQeNr9vcsJptNA
	Synchronou s Evaluation Form Link	https://forms.gle/mZ6rKwwSfDRNZ1cg9
Episode 5: Practicing Positive Discipline for Teachers in the BE-LCP	Schedule	October 2, 2020, 10:00 AM-12:00 NN
	Zoom Link	https://unicef.zoom.us/webinar/register/WN_zWh-t3bbTQeNr9vcsJptNA
	Synchronou s Evaluation Form Link	https://forms.gle/eMKSiax56tyjJM2e9



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CHILD RIGHTS AND CHILD PROTECTION IN BASIC EDUCATION

ISULONG: KARAPATAN NG MGA BATA SA PANAHON NG COVID-19

Serye ng mga Webinar

PROTEKSYON NG BATA SA PANAHON NG COVID-19 Child Protection in the Time of COVID-19

SEPTEMBER 28 10:00 AM - 12:00 PM

Setting the Child Online Protection Landscape

SEPTEMBER 29 10:00 AM - 12:00 PM

Building up children's protective behavior online

SEPT 30 - OCT 1 10:00 AM - 12:00 PM

Making Learning Safe in the Time of COVID-19

OCTOBER 2 10:00 AM - 12:00 PM

Practicing Positive Discipline for Teachers in the Time of COVID-19

Vector by macrovector





Save the Children

CHILD RIGHTS AND CHILD PROTECTION IN BASIC EDUCATION

ISULONG: KARAPATAN NG MGA BATA SA PANAHON NG COVID-19

Serye ng mga Webinar

POSITIBONG DISIPLINA SA EDUKASYON PARA SA MGA MAGULANG AT TAGAPANGALAGA

Positive Discipline in Education for Parents and Guardians

SEPTEMBER 9 3:00 - 5:00 PM

DenED

Introduction to Positive Discipline (COVID-19 Context)

> SEPTEMBER 16 3:00 - 5:00 PM Identifying long-term goals

> > SEPTEMBER 23 3:00 - 5:00 PM

Providing Warmth and Structure

> SEPTEMBER 30 3:00 - 5:00 PM

Understanding How Children Think and Feel

> OCTOBER 7 3:00 - 5:00 PM

Responding to Challenges using Positive Discipline

SULONG

Vector by macrovector



for every child

CHILD RIGHTS AND CHILD PROTECTION IN BASIC EDUCATION

ISULONG: KARAPATAN NG MGA BATA SA PANAHON NG COVID-19

Serye ng mga Webinar

KARAPATAN NG BATA SA EDUKASYON Child Rights in Basic Education

SEPTEMBER 7 3:00 - 5:00 PM

DenED

Introduction to children's rights in education and the right to development

SEPTEMBER 8 3:00 - 5:00 PM

The right of the child to participation

SEPTEMBER 14 3:00 - 5:00 PM

The right of the child to survival and health

SEPTEMBER 15 3:00 - 5:00 PM

The right of the child to protection

SULONG

KALIDAD

Vector by macrovector

CHILD RIGHTS AND CHILD PROTECTION IN BASIC EDUCATION

ISULONG: KARAPATAN NG MGA BATA SA PANAHON NG COVID-19

Serve ng mga Webinar

CHILD RIGHTS IN BASIC EDUCATION. FUNDAMENTAL PRINCIPLES AND KEY RIGHTS IN THE TIME OF COVID-19 PANDEMIC September 7, 8, 14, & 15, 2020 3:00 - 5:00 PM



This course will introduce the rights of the child in education under Philippine law and international law in light of the COVID-19 pandemic and the BE-LCP*



CHILD PROTECTION IN THE TIME OF COVID-19 September 28 - October 2, 2020 10:00 AM - 12:00 PM

This course will discuss the risks to, and vulnerabilities of children while learning in the time of COVID-19 and how school leaders, teachers, and parents can safeguard the children and address these threats guided by the DepEd Child Protection Policy (CPP)

POSITIVE PARENTING IN EDUCATION FOR PARENTS AND GUARDIANS

September 9, 16, 23, & 30, 2020 and October 7 3:00 - 5:00 PM

This course will provide support to the parents and guardians by training them on positive discipline while educating their children at home

*Basic Education - Learning Continuity Program in the Time of COVID-19 under DepEd. Order No. 12, s 2020









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